

# DPSCD 6-8 Distance Learning Plan



## Materials

6-8 students will engage in distance learning in ELA, Math, Social Studies, and Science, with opportunities to incorporate physical activity, wellness, and arts enrichment. Daily distance learning will include:

- Lesson videos and student work packets
- Structured support from teachers online or by phone
- Blended learning with i-Ready Reading and Mathematics

Learning Resource	Description
Student Work Packets	These work packets include daily lesson materials for each subject. Packets can be picked up at distribution sites or downloaded from the District website.
Lesson Videos	Lesson videos are directly linked in packets. They can also be found on <a href="http://www.detroitk12.org/youtube">www.detroitk12.org/youtube</a> and <a href="https://gm.greatminds.org/en-us/knowledgeonthego">https://gm.greatminds.org/en-us/knowledgeonthego</a> . Search for videos using the video names found in the student work packets.
Microsoft Teams	Through Teams, students will attend live teacher support sessions and will submit their work. Students can access Teams online or by phone.
i-Ready	Use this blended learning resource for independent practice in reading and mathematics if able.

## Schedule

Below, the District provides an overview of daily and weekly work for each content area. Your child's teachers will provide additional details regarding live teacher support sessions. Each day for reading and mathematics, at the regular scheduled class time, your child's teacher will host a 30-minute session on Teams. Twice a week, on an announced day aligned to the student's schedule, students will have a 30-minute class time on Teams with their Social Studies and Science teachers.

We are being very mindful that there are dozens of factors that can make distance learning tough to navigate, and families should plan with their child's teachers what the expected level of engagement will be. With teachers, families, and students working together, the next ten weeks can be a valuable learning opportunity for all of our learners.

Content Area	Frequency of Lessons & Live Sessions	Students will...
<b>6-8 Reading</b>	Daily	<ul style="list-style-type: none"> <li>• Watch daily 10-15 min <b>ELA/Reading</b> video.</li> <li>• Complete daily fluency routine in student work packet.</li> <li>• Complete lesson in student work packet OR via teacher-facilitated activities in Teams.</li> <li>• Complete 20-min of <b>independent reading</b> daily and complete reading log.</li> <li>• Complete 45-60 min of <b>i-Ready Reading</b> online learning path per week.</li> <li>• Participate in live supports for the <b>Reading</b> "Think, Talk and Write" portions of the lesson.</li> <li>• Submit student work pages weekly and review your teacher's feedback.</li> </ul>
<b>6-8 Social Studies</b>	Twice a Week	<ul style="list-style-type: none"> <li>• Complete assigned <b>Social Studies</b> readings and document analysis, watch videos, and engage in learning activities in weekly <b>Social Studies</b> schedule.</li> <li>• Participate in office hours with your teacher to check on DBQ progress.</li> <li>• Submit student work and review your teacher's feedback.</li> </ul>
<b>6-8 Mathematics</b>	Daily	<ul style="list-style-type: none"> <li>• Watch daily <b>Mathematics</b> video (30-45 min).</li> <li>• Complete <b>Mathematics</b> problem sets during video.</li> <li>• Complete 45-60 min of <b>i-Ready Math</b> online learning path per week.</li> <li>• Participate in live supports on the daily <b>Mathematics</b> problem set.</li> <li>• Submit problem set pages weekly and review your teacher's feedback.</li> </ul>
<b>6-8 Science</b>	Twice a Week	<ul style="list-style-type: none"> <li>• Watch <b>Science</b> videos twice per week (3-5 minutes each).</li> <li>• Complete aligned activities in the <b>Science</b> studies weekly booklet.</li> <li>• Use MyOn's text to speech feature for a read-aloud of the <b>Science</b> texts.</li> <li>• Participate in live chat about the week's featured theme.</li> <li>• Submit booklet pages weekly and review your teacher's feedback.</li> </ul>
<b>Art, Music, PE, Health</b>	Once a Week Per Area	<ul style="list-style-type: none"> <li>• Engage in District recommended activities for <b>Art, Music, PE, and Health</b>.</li> </ul>

## Grading

Teachers will be providing feedback to all work that students turn in, but students will not be given grades. Teachers may evaluate the work, such as saying "Outstanding" or giving a percentage of correct answers, but that grade will not be included in any report cards or permanent records. Any feedback given by a teacher will only be used to communicate how well the student completed the work. Students will receive a grade for the 3rd quarter based on their academic performance through March 12, 2020, the last day students attended school. This grade will also be given for 4th quarter. Students who would like to improve their 4th quarter grades may use enrichment provided by their teacher. Otherwise the grade from quarter 3 will also count for quarter 4.

Assignments will be enrichment based. Although students may be given an opportunity for extra credit to improve their 4th quarter grades, distance learning assignments will not change students' 3rd quarter grades.